

**TIME 2014**  
**Technology in Mathematics Education**  
**July 1<sup>st</sup> - 5<sup>th</sup> 2014, Krems, Austria**



# Nspire CAS and Laplace Transforms

**Michel Beaudin,**  
**ÉTS, Montréal, Canada**



# Overview

- Introduction
- Two Specific Applications
  - Mass-spring problem
  - RLC circuit problem
- Piecewise and Impulse Inputs
- Using the convolution

## Introduction

- There is no built-in Laplace transform function in Nspire CAS.
- But we can download an Nspire CAS library for using this stuff.
- For details about the Laplace transforms library “ETS\_specfunc.tns”, see the document of Chantal Trottier:



<http://seg-apps.etsmtl.ca/nspire/documents/transf%20Laplace%20prog.pdf>.

## Introduction

- In this talk, we will use this Laplace transforms package to automate some engineering applications, such as mass-spring problem and RLC circuit.
- We will also use an animation: this helps students to get a better understanding of what is a “Dirac delta function”.
- Also, the convolution of the impulse response and the input will be used to find the output in a RLC circuit with various input sources.

## Introduction

- This is the pedagogical approach we have been using at ETS in the past 3 years with Nspire CAS CX handheld: using computer algebra to define *functions*. And encouraging students to define their own functions.
- These functions are saved into the library Kit\_ETS\_MB and can be downloaded from the webpage at: <https://cours.etsmtl.ca/seg/MBEAUDIN/>

## Introduction

- The rest of this short Power Point file gives an overview of what will be done live, using Nspire CAS.

## Two Specific Applications

- A **damped mass-spring oscillator** consists of an object of mass  $m$  attached to a spring fixed at one end.
- Applying Newton's second law and Hooke's law (let  $k$  denote the spring constant), adding some friction proportional to velocity (let  $b$  the factor) and an external force  $f(t)$ , we will obtain a differential equation.

## Two Specific Applications

- One can show that the position  $y(t)$  of the object satisfies the ODE

$$m y''(t) + b y'(t) + k y(t) = f(t), \quad y(0) = y_0, \quad y'(0) = v_0.$$

- Students are solving this problem using numeric values of the parameters  $m$ ,  $b$  and  $k$  and various external forces  $f(t)$ . The Laplace transform is applied to both sides of the ODE and, then, the inverse Laplace transform.



## Two Specific Applications

- “Laplace transforms tables” are included in their textbook: students use the different properties to transform the ODE into an algebraic equation involving  $Y(s)$  (the Laplace transform of  $y(t)$ ).
- The CAS handheld is used for partial fraction expansion. Term by term inverse transforms are found using the table.

## Two Specific Applications

- The library ETS\_specfunc is used to check their answers.
- This is how we have been proceeding at ETS since many years (TI-92 Plus, V200): for more details, see <http://luciole.ca/gilles/conf/TIME-2010-Picard-Trottier-D014.pdf>

## Two Specific Applications

- Now we want to automate this process. Having gained confidence with Laplace transforms techniques, we solve *by hand without numeric values* the ODE

$$m y''(t) + b y'(t) + k y(t) = f(t), \quad y(0) = y_0, \quad y'(0) = v_0.$$


- We find the following solution:

$$y(t) = \text{Ilap} \left( \frac{msy_0 + mv_0 + by_0 + \text{Lap}(f)}{ms^2 + bs + k} \right)$$

## Two Specific Applications

- Why not define a “mass-spring” *function*? In French, “spring” is “ressort”:

This is a *function* of 6 variables

$$\text{Ilap}\left(\frac{m \cdot s \cdot y_0 + m \cdot v_0 + b \cdot y_0 + \text{Lap}(f)}{m \cdot s^2 + b \cdot s + k}\right) \rightarrow \text{ressort}(m, b, k, f, y_0, v_0)$$


- This is done in Nspire CAS using the “laplace” and “ilaplace” functions defined in the library ETS\_specfunc (variables are necessary “*t*” and “*s*”).

## Two Specific Applications

- The same procedure can be applied to a **series RLC circuit**: we consider a voltage source  $E(t)$ , a resistor  $R$ , an inductor  $L$  and a capacitor  $C$ .
- In this case, Kirchhoff's voltage law (also Ohm's law and Faraday's law) are used to construct a model.

## Two Specific Applications

- Textbooks give the details and the following ODE for the voltage across the capacitor is obtained:

$$LC v_C''(t) + RC v_C'(t) + v_C = E(t), \quad v_C(0) = v_{c0}, i(0) = i_0.$$

- Here  $i(t)$  is the current at time  $t$ . The relation is given by

$$v_C'(t) = i(t)/C$$

## Two Specific Applications

- The similitude with the former ODE can be exploited.

$$m y''(t) + b y'(t) + k y(t) = f(t), \quad y(0) = y_0, \quad y'(0) = v_0.$$

$$LC v_C''(t) + RC v_C'(t) + v_C = E(t), \quad v_C(0) = v_{c0}, \quad i(0) = i_0.$$

- So we can define a single function that solves this problem:

$$\text{ressort} \left( L \cdot C, R \cdot C, 1, E, v_{c0}, \frac{i_0}{C} \right) \rightarrow \text{circuit} \left( R, L, C, E, v_{c0}, i_0 \right)$$

Another *function* : of course, the order of the variables could have been different.

## Piecewise and Impulse Inputs

- Main reason why students are introduced to Laplace transforms techniques: to be able to consider piecewise external forces (or voltage sources).
- In order to do this, we first need to define the unit-step function  $u(t)$ . Then we can define the rectangular pulse  $p(t)$ .



## Piecewise and Impulse Inputs

$$u(t) = \begin{cases} 0, & t < 0 \\ 1, & t > 0 \end{cases}, \quad p(t) = u(t) - u(t - T)$$

- Then, we can define the unit-impulse (or Dirac delta) function  $\delta(t)$  as follow:

$$\delta(t) = 0 \text{ for } t \neq 0$$

$$\delta(t) \text{ is undefined for } t = 0$$

$$\int_{t_1}^{t_2} \delta(t) dt = \begin{cases} 1, & t_1 < 0 < t_2 \\ 0, & \text{otherwise} \end{cases}$$

## Piecewise and Impulse Inputs

- Engineering students don't need to be introduced to generalized functions.
- So instead of saying that the unit impulse is the derivative of the unit step function, we can use limiting arguments for a good understanding of this particular "function".
- Here are the details.

## Piecewise and Impulse Inputs

- Let  $a$  be a non negative fixed number. Let  $\varepsilon > 0$ . Use the rectangular pulse function

$$f_{\varepsilon}(t) = \begin{cases} 0, & t < a \\ \frac{1}{\varepsilon}, & a < t < a + \varepsilon \\ 0, & t > a + \varepsilon \end{cases}$$

- Note that this is a scaled indicator function of the interval  $a < t < a + \varepsilon$ .

## Piecewise and Impulse Inputs

- A good method to really understand what is the meaning of the Dirac delta function would be to use a limiting process.
- Example: we will consider
$$y'' + 4y' + 8y = 50\delta(t - 3), y(0) = 2, y'(0) = 0.$$
- We will solve this directly using the “ressort” function defined earlier.

## Piecewise and Impulse Inputs

- But we will also solve the ODE

$$y'' + 4y' + 8y = \frac{50}{\varepsilon} (u(t-3) - u(t-3-\varepsilon)), \quad y(0) = 2, \quad y'(0) = 0.$$

- Then, we will animate the solution, starting with  $\varepsilon = 1$  and getting closer to 0.
- This is, in fact, the main idea behind an *impulse function*.

## Using the convolution

- Finally, consider the ODE

$$ay''(t) + by'(t) + cy(t) = x(t)u(t), \quad y(0) = 0, y'(0) = 0$$

- Let  $h(t)$  be the inverse Laplace transform of the so called transfer function:

$$\frac{1}{as^2 + bs + c}$$

- Then the solution of the ODE is given

by

$$y(t) = x(t) * h(t) \equiv \int_0^t x(\tau)h(t - \tau) d\tau$$

## Using the convolution

- A word about the integral

$$y(t) = x(t) * h(t) \equiv \int_0^t x(\tau)h(t - \tau) d\tau$$

- This is called the *convolution* of the input  $x(t)$  with the impulse response  $h(t)$ . This impulse response is entirely determined by the components of the system.

## Using the convolution

- Fortunately, in the case of Laplace transforms, we don't have to compute the integral in order to find the convolution of two signals  $x(t)$  and  $h(t)$ .
- Instead, we use the “convolution property”:

$$x(t) * h(t) = \text{Ilap}(\text{Lap}(x(t)) \cdot \text{Lap}(h(t)))$$



## Using the convolution

- We will use this fact to find the output in a RLC circuit with various voltage sources.
- *Linearity* and *time invariance* will be illustrated (notion of a “LTI system”).

## Using the convolution

- We will use this fact to find the output in a RLC circuit with various voltage sources.
- *Linearity* and *time invariance* will be illustrated (notion of a “LTI system”).

## Using the convolution

- Now, let's switch to Nspire CAS and show the examples to conclude this talk.

**Thank You!**